## חוברת עבודת קיץ באנגלית לתלמידים העולים לכיתה ט הקבצה ב

| כיתה:   | שם התלמיד    |
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# My Breekfast



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#### Read the text:

Hi! I'm Peter Swanton and I live in Newcastle with my parents and our lovely cat Pussy.

We live in a very big flat on the second floor. My room is not big but it is very comfortable for me. I like to spend my time here playing computer games or reading books.

I like a lot of things but I don't like mornings. I don't like to get very early in the morning. It is difficult for me. But let me tell you one story.

One morning my mum called me for breakfast. I was rather sleepy but I took a quick shower, combed my hair and appeared in the kitchen. The table was already laid and I saw that awful porridge cooked for me. I hated that porridge! I

couldn't eat it at all. I ate the fruit salad, drank a glass of milk but I didn't want to eat that porridge. When my mum went out of the kitchen I quickly opened the window and threw the porridge out of the window. When my mum returned she saw that there was no porridge on my plate. She was pleased and I was happy. Suddenly somebody knocked at the door. When my mum opened the door she saw a woman with that porridge on her head! My mum understood everything. She apologized and helped that woman to clean her hair. I was awfully ashamed. Of course, my mum punished me. But now I eat this porridge without any words.

## Choose True (T) or False (F)

- 1. Peter lives in Newcastle.
- 2. He lives on the third floor.
- 3. His room is very big.
- 4. He likes to play with his cat.
- 5. He likes to read books.
- 6. Peter hates mornings.
- He could eat porridge.
- 8. He threw the porridge out of the Swindow lective.com
- 9. Peter was punished.

#### 2 Answer the questions:

- 1. What is the boy's name?
- 2. Who does he live with?
- 3. What city does he live?
- 4. Does he live in a big flat?
- 5. What does he like to do in his room?
- 6. Does he like mornings?
- 7. What does he like to eat?
- 8. What does he hate to eat?
- Where did he throw porridge
- 10. Why was Peter punished?

|                        | Grant White Charles                                      |
|------------------------|--|
| -                      | Great White Sharks                                       |
|                        | One of the most feared animals in the world is the       |
| shark and              | the shark most people are afraid of is the great white   |
| shark. It g            | ets its name from its white belly. The top of the grea   |
| white is gr            | ay which helps it blend in with the rocky bottom of the  |
| ocean. Alth            | ough some fish are bigger, like the whale shark, the gr  |
| white can              | grow up to 20 feet long. Unlike the calm, slow whale sho |
| that feeds             | on tiny fish and plants, the great white is speedy and   |
| aggressive             | A great white's prey includes sea lions, seals, sea turt |
| and rays. <sup>-</sup> | hey use their razor sharp teeth, not to chew, but to r   |
| their prey             | into small pieces. They have hundreds of teeth that ca   |
| grow up to             | three inches long. The great white does not have man     |
| predators              | in the ocean except for orcas and larger sharks. Hum     |
| nowever, c             | re its biggest threat. Sharks often get caught in fishin |
| nets or hu             | mans kill them for their fins or teeth.                  |
| I. How do g            | reat white sharks hide from predators?                   |
| 2. Name o              | ne way a great white is different from a whale shark.    |
|                        |  |
| 3. How are             | humans harmful to great white sharks?                    |
|                        |  |

# Yesterday I was playing videogames in my room when I heard people screaming. I went out and saw: my neighbors' house was on fire! In less than 10 minutes the firemen arrived and fought against the fire for one hour until they made it. Wow! They are really brave! One of them entered the house and saved the Johnson's dog that was trapped in the fire. I made a decision: I want to be a fireman when I grow up. I'll be strong and brave enough to fight against the fire, to save people's lives and property. I can't wait! I can already see it in the newspaper: "Brave fireman rescues a family of four", Mom will be really proud.





| Mark   | true | (T) or fals | se (F) | . When | it's false, |
|--------|------|-------------|--------|--------|-------------|
| you'll | have | to justify  | your   | answer | orally:     |
|        |      |             | ٠.     | , ,    |             |

The boy's house was on fire. ( )

The boy thinks the firemen are brave. ( )

He admires the firefighters. ( )

It took long the firemen to arrive. ( )

It took one hour to extinguish the fire. ( )

The boy's neighbors have a pet. (  $\,$  )

A fireman saved the dog's life. ( )

The boy wants to be a firefighter when he grows

up. ( )

He wants to be as strong and brave as the firefighters. ( )

#### Answer the questions:

What was the boy doing when the neighbors' house caught fire?

Did he want to be a fireman before that day?

Why did he decide to be a fireman in the future?

What qualities does he think are essential for being a fireman?

What can he already see in the newspaper?

Who do you think the newspaper is referring to?

How does the boy think his mother will feel? Do you agree with him?

# PAST SIMPLE - REGULAR VERBS

Complete with the correct form of the given verb.

| 1.Youthe plants (water |
|------------------------|
|------------------------|

- 2. We \_\_\_\_\_\_ a twin room in the hotel (book).
- 3. They Mary and Rachel to their party (invite).
- 4. I\_\_\_\_\_ in Portugal (live).
- 5. She \_\_\_\_\_\_as a teacher (work).
- 6. I \_\_\_\_\_\_to the doctor's advice (listen).
- 7. You\_\_\_\_\_ him not to go there (advise).
- 8. They \_\_\_\_\_at the tourists (shout).
- 9. I \_\_\_\_\_late (arrive).
- 10. Your mother\_\_\_\_\_ your grandmother (call).
- 11. They \_\_\_\_\_nice (look).
- 12. It \_\_\_\_\_heavily (rain).
- 13. The boy \_\_\_\_\_for help (cry).
- 14. You and I \_\_\_\_\_\_ new clothes on (try).
- 15. They \_\_\_\_\_the house white (paint).
- 16. He\_\_\_\_\_ her pardon (beg).
- 17. These leaves \_\_\_\_\_ yellow (turn).
- 18. You and Jane \_\_\_\_\_\_ to school (walk).
- 19. They hard (study).
- 20. You\_\_\_\_\_ chess with your friend (play).
- 21. My father and my uncle \_\_\_\_\_ the film (enjoy).
- 22. We \_\_\_\_\_ the seat belts (fasten).









## am is are - was were

Put the appropriate word in each gap.

#### TODAY

- 1) I \_\_\_\_\_ a student.
- She\_\_\_at home.
- You bored.
- My friends\_\_\_\_tired.
- My sister\_\_\_\_happy.
- It \_\_\_\_\_cold today.
- 7) I \_\_\_\_at home now.
- 8) They \_\_\_\_Korean.
- 9) She \_\_\_\_my mother.
- 10) My name \_\_\_\_Nikita.
- 11) We \_\_\_\_from Ukraine.
- 12) That \_\_\_\_right.
- I\_\_\_OK, thanks.
- 14) They\_\_\_\_ married.
- 15) I\_\_\_\_an English teacher.
- 16) He \_\_\_\_my father.
- 17) Tom \_\_\_\_\_ a carpenter.

### YESTERDAY

- 1) I\_\_\_\_in Canberra last spring.
- 2) We\_\_\_\_at school last Saturday.
- 3) Tina at home yesterday.
- He \_\_\_\_\_happy.
- 5) We\_\_\_tired.
- 6) You \_\_\_\_\_very busy on Friday.
- 7) I \_\_\_\_\_bored yesterday.
- I\_\_\_\_in the museum.
- 9) She \_\_\_\_in Brazil last month.
- 10) They\_\_\_\_late for school.
- 11) We\_\_\_\_ in the castle
- 12) They\_\_\_\_on the trip.
- 13) She\_\_\_\_very hungry.
- 14) My mother \_\_\_\_ill.
- 15) The coffee too hot.
- 16) The cat \_\_\_\_scared.
- 17) It\_\_\_\_very rainy.

# Present Continuous



Fill in the sentences with the verbs in the present continuous and match them to the pictures:

Take, Read, Play (2x), Go, Watch, Walk, Sing, Write, Do, Travel, Speak, Sleep, Run, Ride, Drive, Fly



- 1- Mark \_\_\_\_\_ a bike today.
- 2- Her father \_\_\_\_\_ a car.
- 3- I \_\_\_\_\_ the bus to school.
- 4- My friends \_\_\_\_\_ football.
- 5- Jane \_\_\_\_\_ the piano beautifully.
- 6- John \_\_\_\_\_ his homework quietly.



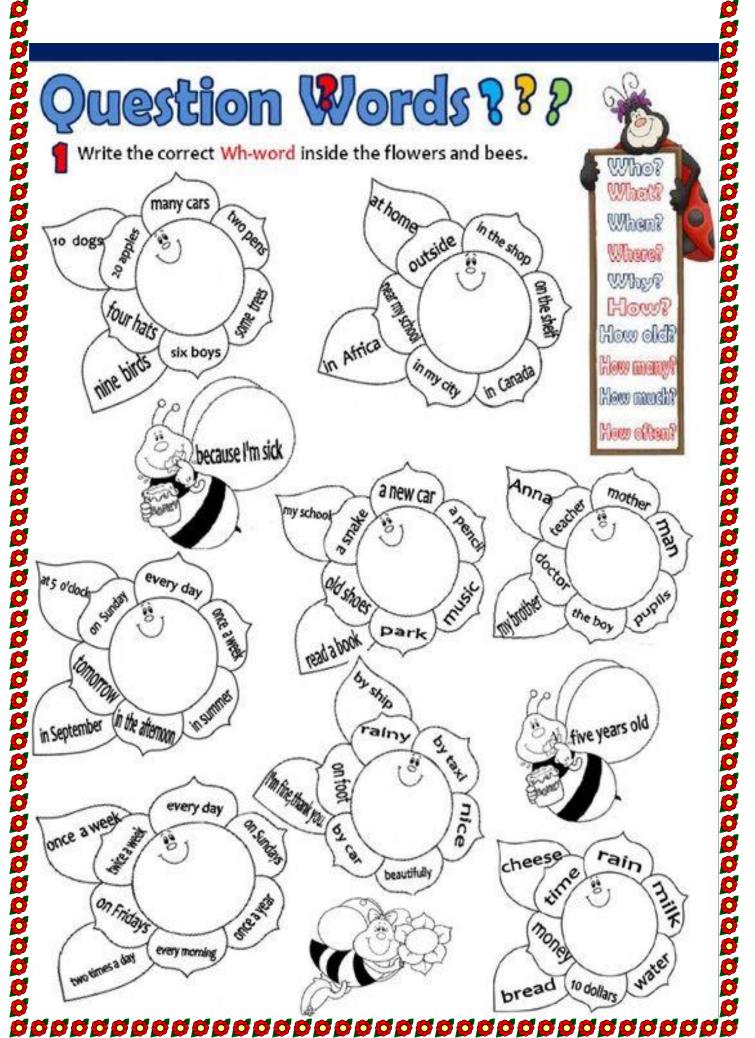
- 7- He \_\_\_\_\_ French. I don't understand him.
- 8- Tom \_\_\_\_\_ a letter to a friend.
- 9- At this moment, Tony \_\_\_\_\_ by plane
- 10- Lucy \_\_\_\_\_ a colourful kite.
- 11- Those girls \_\_\_\_\_ a happy song.
- 12- Thomas \_\_\_\_\_ so many books.
- 13- The fat man \_\_\_\_\_ around the town.
- 14- The athlete \_\_\_\_\_ really fast.
- 15- The baby \_\_\_\_\_ so peacefully.









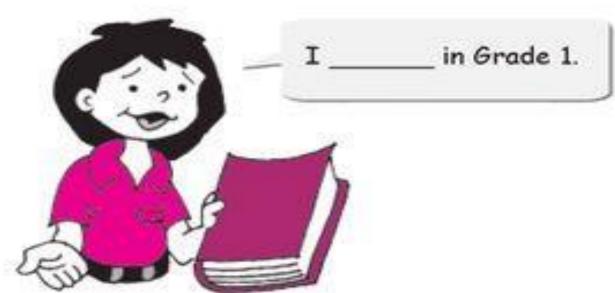


### am, is and are

E Fill in the blanks with am, is or are.

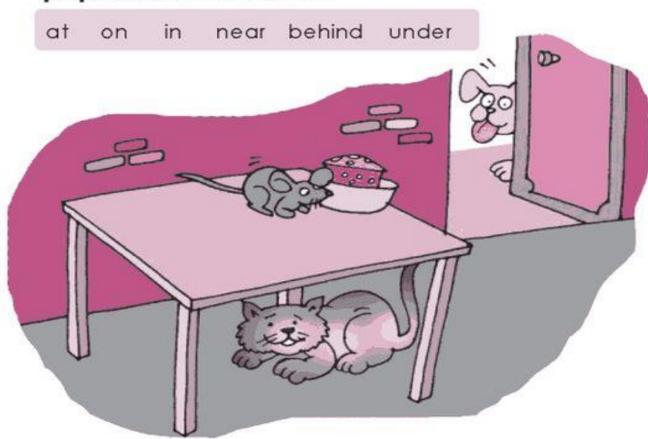
- We \_\_\_\_\_ watching television.
- 2. Rohit \_\_\_\_\_ a strong boy.
- 3. It \_\_\_\_\_ eight o'clock now.
- 4. She \_\_\_\_ a taxi driver.
- Cats and dogs \_\_\_\_\_ pet animals.
- 6. You \_\_\_\_\_ late again.

- 7. My brother \_\_\_\_\_ a waiter.
- 8. We \_\_\_\_\_ good children.
- 9. My brother and I \_\_\_\_\_ in the same class.
- 10. Tom and Jerry \_\_\_\_ cartoon characters
- 11. They \_\_\_\_ my parents.
- 12. He \_\_\_\_\_ our good neighbour.



#### **Prepositions**

Look at the picture. Fill in the blanks with correct prepositions from the box.

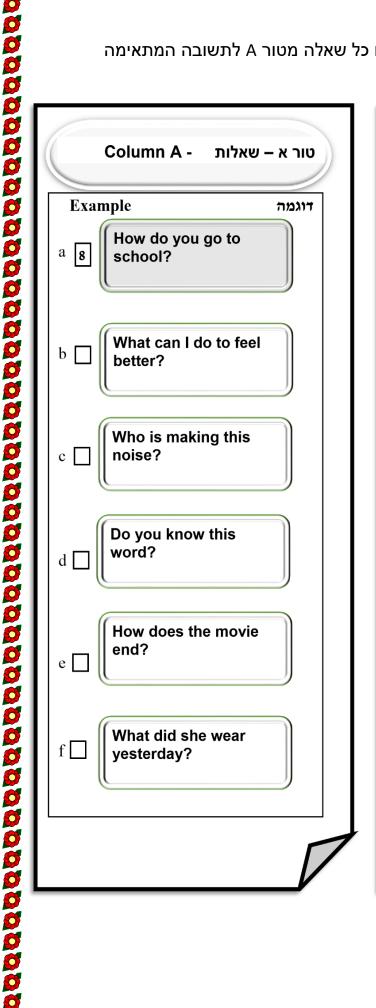


1. The cat is \_\_\_\_\_ the table.

- 2. The mouse is \_\_\_\_\_ the table.
- 3. There is a bowl \_\_\_\_\_ the table.
- 4. The mouse \_\_\_\_\_ the bowl.
- 5. There is cheese \_\_\_\_\_ the bowl.
- 6. The dog is \_\_\_\_\_ the door.
- 7. The dog is hiding \_\_\_\_\_ the door.

|   |  | Nouns                                      |  |  |
|---|--|--|--|--|
| C Look<br>grou                                |  | ns below. Pu                               | t them into the                                | e correct                                      |
| ball<br>chair<br>hospital<br>papaya<br>school | banana<br>computer<br>jug<br>parrot<br>teacher | boy<br>elephant<br>man<br>pencil<br>temple | carrot<br>girl<br>mouse<br>playground<br>woman | cauliflower<br>horse<br>panda<br>radish<br>zoo |
| peo   | pple   | places                                     |  | things   |
| ar  | nimals and bir                                 |  |  | actables                                       |
| ar  | mindis direction                               |  | - Tale and re                                  | getables                                       |
| ar<br>—                                       | imas and bi                                    |  | - Tale and Fe                                  | getables                                       |
| ar  | initials and bit                               |  |  | getables                                       |
| ar  | initials and bit                               | -  |  |  |
| -   |  |  | nouns in each                                  |  |
| D Now   |  |  |  |  |
| D Now   |  |  |  |  |
| D Now<br>beople<br>blaces<br>hings            | think of an                                    |  |  |  |
| D Now<br>Deople<br>places                     | think of an                                    |  |  |  |

קראו את השאלות והתשובות. התאימו כל שאלה מטור A לתשובה המתאימה B מטור



טור ב – תשובוו Column A · B 1. Yes, I looked in the dictionary. 2. Just put water in the bottle. 3. Try to exercise more often. 4. It is the neighbor's kid. 5. The red dress I told you about. 6. No, my friend broke it. 7. The same way the book **Example** דוגמה 8. My mother drives me in

her car.

| 1  | 9   |
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| 2  | 10  |
| 3  | 11  |
| 4. | 12  |
| 5  | 13  |
| 6. | 14  |
| 7  | 15  |
| 8. | 16. |

















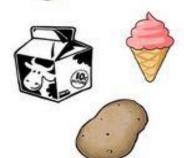


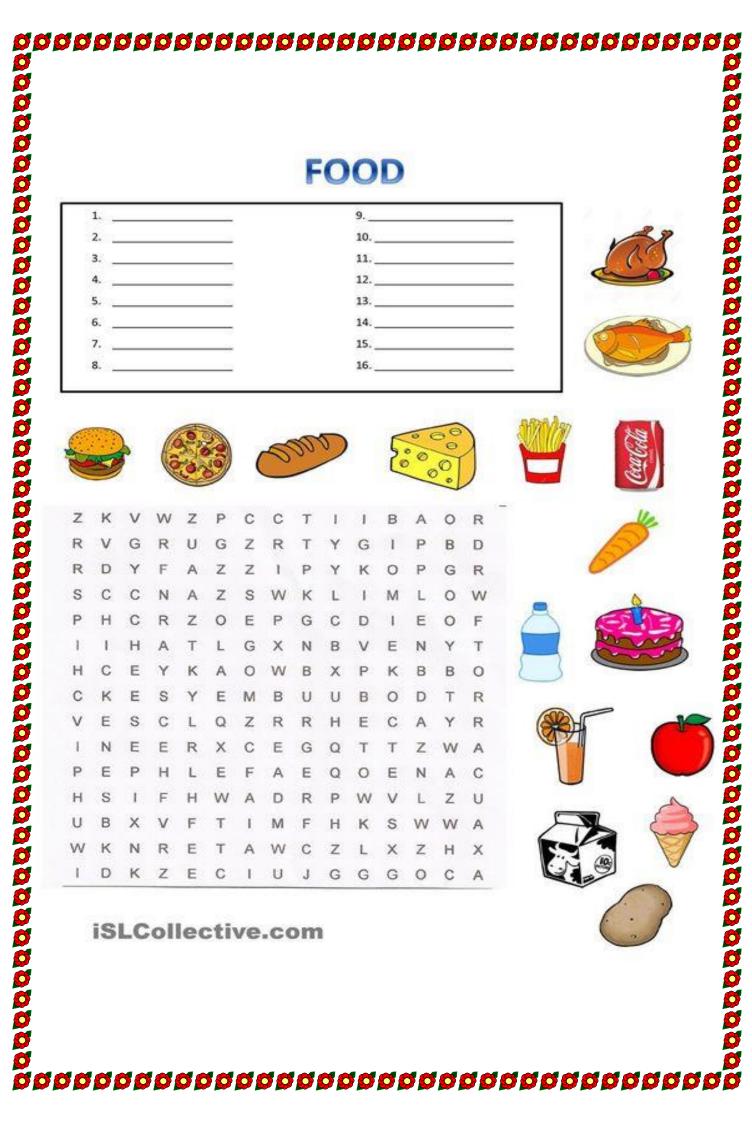










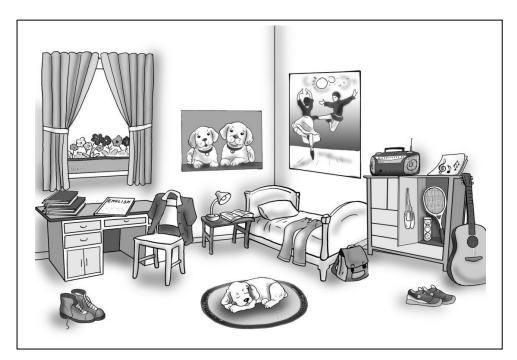


writing

כיתבו משפטים לגבי התמונה

Write sentences about the picture

Use There is\ There are\ have\ has\ verb+ing



| 1  |      |      | <br> |
|----|------|------|------|
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| 9  | <br> | <br> | <br> |
| 10 |      |      |      |

